

Consolidation

Работа в рабочей тетради

с. 78-82

Упражнение 2, с. 78-79. Вот история Эрика о его доме. Как выглядит его дом? Заполните пропуски словами из рамочки. 2 слова лишние.

2. Vocabulary. Here is Erik's story about his house. What is his house like? Fill in the gaps with the words from the box. There are two extra words.

bedrooms	bookcase	carpet	cupboards	
desk	downstairs	flat	floor	flowers
fridge	garden	house	kitchen	living room
oven	sofa	upstairs	wardrobe	

Hi, my name is Erik. I live in a (0) house in a small town in England. In my house there are three rooms downstairs and three rooms (1) _____. The (2) _____ is downstairs. In the kitchen there is a (3) _____. This is the place where mum keeps things cool. We have got an electric (4) _____. Mum makes cakes in it. In our (5) _____ there is a TV and a sofa. We have got a (6) _____ on the (7) _____ to keep our feet warm. Most houses have a bathroom upstairs but our bathroom is (8) _____. The three rooms upstairs are all (9) _____. In my bedroom I have got a (10) _____ for my clothes, (11) _____ for all my toys, and a (12) _____ for my books. I have got my (13) _____ and my

Упражнение 3, с. 79. Из каких историй эти предложения?

1) Поставьте глаголы в правильную форму. Используйте Настоящее совершенное время).

3. Grammar. What stories are these sentences from?
 1) Put the verbs in the correct form (use Present Perfect).

- Someone _____ (break) my chair.
 Someone _____ (eat) my porridge.
- You _____ (eat) my grandmother!
- I _____ (run) away from my grandma and grandpa.
- I _____ (be) to the garden and I _____ (bring) apples. Now I am cooking them for dinner.
- "_____ you _____ (guess) my name?" said the little black thing with a long tail.
- "_____ you _____ (give) away our cow for five beans?" cried the mother.

someone — кто-то	a tail — хвост
porridge — каша	beans — бобы
to guess — угадывать	

2) Из каких сказок эти предложения. Сопоставь.

2) Which fairy tales are these sentences from? Match.

- Tom Tit Tot. (Том-Тит-Тот) 5.
- The Three Little Pigs. (Три поросёнка) _____
- Goldilocks and the Three Bears. (Златовласка и три медведя) _____
- The Gingerbread Man. (Пряничный человечек) _____
- Jack and the Beanstalk. (Джек и бобовый стебель) _____
- Red Riding Hood. (Красная Шапочка) _____

Упражнение 4, с.80. Сможете ли вы найти дорогу о школы и до кафе?

1). Где школа? Найди дорогу в школу и запишите направление.

4. **Group work.** Can you find the way to the school and the café? LLN No.15.

1) Where is the school? Find the way to the school and write down the directions.

First, go (0) up. Then stop. Don't turn (1) _____.

Turn (2) _____. Then stop. Next, go (3) _____.

Then stop. Turn (4) _____. Don't go (5) _____.

Go (6) _____. Then stop. Next, go (7) _____.

Then stop.

2) Where is the café? Find the way to the café and write down the directions.

First, go (0) up. Then stop. Don't turn (1) _____.

Turn (2) _____. Then stop. Next, go (3) _____.

Don't turn (4) _____. Turn (5) _____.

Then stop.

Упражнение 6, с.81-82. Дополните пропуски правильной формой «to be going to»

Finally, write _____

6. **Grammar.** Fill in the gaps with the correct form of "to be going to".

0) — Are you going to play football today?
 — No, I am not. I am going to write a report for our school newspaper.

1) — What _____ you _____ to do in the evening?
 — I _____ to skateboard with my friends.

2) — _____ Andy _____ to come to the party?
 — Yes, he _____. He _____ to bring CDs.